

## College and University Courses Accepted for Licensing and Growing Futures Career Pathways Placement

Implemented July1, 2016 under the direction of the ND Department of Human Services. Special thanks to the ND Higher Education Consortium for their work on common course numbering for ECE degree programs (noted in the table as CC#).

Students completing a degree program at a college or university are required to take many courses and electives. However not all of those courses apply toward child care license renewal or placement on the Growing Futures Career Pathways. Only courses specific to the field of early care and education may be applied. The following courses offered at North Dakota colleges and universities have been approved by the ND Department of Human Services for annual child care license renewal. The Growing Futures Registry approves these same courses toward placement on the Growing Futures Career Pathways. To be accepted for both licensing and Pathways placement the course must appear on a student's official transcript with a letter grade of "C" or higher. PLEASE NOTE: A 1–semester credit course is equal to 15 clock hours. These courses are accepted at their full value (e.g. a 3-semester course counts as 45 clock hours)

For Career Pathways placement, the course must apply to the ND Core Competency Areas identified for each Career Pathways category. For example, to be applied toward Category B on the Career Pathways, the course must cover the Core Competency Areas of Learning Environments and Curriculum and/or Health, Safety, and Nutrition. Please see the Career Pathways for more information, at <a href="https://www.ndgrowingfutures.org">www.ndgrowingfutures.org</a>.

ND Core Competency Area	Course Title	Cankdeska Cikana Community College	Dakota College Bottineau	Dickinson State University	Jamestown College	Lake Region State College	Mayville State University	Minot State University	NDSU	Nueta Hidatsa Sahnish College	Sitting Bull College	Turtle Mountain Community College	University of Mary	UND	United Tribes Technical College	Valley City State University
Area I: Child Growth and Development	EC Lang Development (CC#213/313)	EC 213	EC 213	EC 313	EDUC 350		EC 313	ECE 360		T&L 213	ECE 213			T&L 313	ECE 213	EDUC 313
	Infants &Toddlers (CC# 220/320)	EC 220				EC 220	EC 320	EC 215	HDFS 320	EC 220		CHLD 222		T&L 320	ECE 220	
	Child Development								HDFS 330							
	Topics of Cognitive Development								HDFS 430							
	Topics of Social Emotional Development								HDFS 435							
	Cognitive & Language Development												EDU 332			

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Area II: Learning Environments & Curriculum	Intro to ECE (CC #210/310)	EC 210	EC 210	EC 310	EDUC 206	EC 210	EC 210	ECE 335		EC 210	ECE 210	T&L 310	EDU 215	T&L 310	ECE 210	EDUC 310
	ECE Methods for Children, Pre-K (CC# 233/333)	EC 233	EC 233	EC 324		EC 233	EC 333	ECE 430		ECD 122	ECE 233	CHLD 123	EDU 334	T&L 333	ECE 233	
	Art, Music, and Play in ECE						EC 335									
	Learning Environment for Infants and Toddlers						EC 341									
	Technology, Math, & Science in ECE						EC 418									
	Socal Studies Strategies in Early Elementary						EC 311									
	Reading in Early Elementary						EC 315									
	Language Arts in Early Elementary						EC 316									
	Materials & Methods in Kindergarten													T&L 453		
	Develop a Learning Environment												EDU 336			
	Mathematics and the Young Child							ECE 314								
	Children's Literature		ENG 238	ELED 238	EDU 343	ENG 238	ENG 317	ENG 238		ENG 238	LIT 228	ENG 238	EDU 250	T&L 328	ENG 238	EDUC 330
Area III: Assessment & Planning for Individual Needs	EC Observ & Assessment – Field Experience	EC 297	EDUC 211	EDUC 323	EDUC 374	EC 297	EC 211	ECE 361		ECD 295	ECH 297	CHLD 170	EDU 335	T&L 311	ECE 252	EDU 337
	ECE Special Needs / Inclusion in ECE					EC 290	SPED 337	SPED 110					EDU 337			
	Assessment & Documentation in IT Programs						EC 340									

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Area IV: Interactions with Children	Social Emotional Guidance (CC# 236/336)	EC 236	EC 236			EC 236	EC 336			EC 236	ECE 236	CHLD 246	EDU 338	T&L 336	ECE 236	
	Routines & Guidance in IT Programs						EC 342									
Area V: Families and Communities	Family & Community Relations (CC# 238/338)		EC 238				EC 338	ECE 310		EC 238	ECE 238	CHLD 186	EDU 413	T&L 338	EDU 338	
	Parent Child Relations								HDFS 341							
	Children / Families Across Cultures								HDFS 475							
	Children, Families, Public Policy								HDFS 353							
Area VI: Health, Safety, and Nutrition																
Area VII: Program Planning and	Pre-School Mangmt / Child Care Admin (CC# 222/322)		EC 222			EC 222	EC 322	ECE 411			ECE 322	CHLD 221	EDU 385	T&L 322	ECE 222	
Evaluation	Strategies in Early Elementary						EC 310									
Area VIII: Professionalis	EC Experience / Practicum	EC 297					EC 376	ECE 430L					EDU 335			
m and Leadership	Child Development Internship						EC 398									
	Diversity & Professionalism ECE						EC 412									
	ECE Student Teaching												ECE 424			
	ECE Seminar													T&L 456		

No applicable coursework is offered at the following ND colleges and universities:

Bismarck State College • North Dakota State College of Science • Williston State College

The Growing Futures Registry accepts transcripts from accredited out-of-state colleges and universities, and evaluates any Early Childhood and Child Development coursework on a case by case basis. Please submit a transcript for review if you have any questions about the coursework it contains.

Coursework in the following content areas is not accepted by Growing Futures for Career Pathways placement: Family Science, Family Therapy, Counseling, Middle School and Secondary Education, Lifespan Development, Child Maternal Health, Psychology, Sociology, Sociology, Social Work, etc. For questions about applicable coursework, contact the Registry office at 800-997-8516 or <a href="mailto:registry@ndgrowingfutures.org">registry@ndgrowingfutures.org</a>.